

Introduction to life course and life span research

Doctoral Programme LIVES - December 4-6, 2023

University of Lausanne

Objective: In this first module, students will acquire the theoretical foundations for life course research, and grasp, in an overview, the different methods used in life course research. The module starts with demographic approaches to life course studies, before detailing sociological life course and psychological life span theories. Students are then invited to operate an interdisciplinary integration through the concept of "vulnerability", as developed within LIVES. An alternative interdisciplinary construction (via the notion of "canalizations") will be discussed. Each theoretical presentation is followed by the discussion of a foundational article, to be read beforehand. The module ends with a presentation of the main methods used in life course research, methods which will be developed later in the doctoral program.

December 4, 2023

Room 2879 (Géopolis, University of Lausanne)

8:45-9:00. Welcome – Opening LIVES Doctoral Programme – Prof. Clémentine Rossier (Unige, responsible of Doctoral programme and co-director of LIVES)

9:00 – 10:30. A sociological framework for life course analysis – Prof. Felix Bühlmann (UNIL)

10:30 – 11:00. Coffee break

11:00 – 12:00. Seminar/article discussion – Prof. Felix Bühlmann

Levy R., Bühlmann F. (2016). Towards a socio-structural framework for life course analysis. *Advances in Life Course Research*, 30, 30-42. <https://doi.org/10.1016/j.alcr.2016.03.005>.

12:00 – 13:30. Lunch

Room 003 (IDEAP, University of Lausanne)

13:30 – 15:00. A demographic introduction to the life course - Prof. Michel Oris (Spanish Research Council, IEGD, Madrid, Spain)

15:00 – 15:30. Coffee break

15:30 – 16:30. Seminar/article discussion - Prof. Michel Oris

Norman B. Ryder The Cohort as a Concept in the Study of Social Change, *American Sociological Review*, Vol. 30, No. 6, (Dec., 1965), pp. 843-861

December 5, 2023

Room 2120 (Anthropole, University of Lausanne)

9:00 – 10:30. Introduction to lifespan research in psychology – Prof. Alexandra Freund (UNIZH)

10:30 – 11:00. Coffee break

11:00 – 12:00. Seminar/article discussion

Baltes, P. B. (1997). On the incomplete architecture of human ontogeny: Selection, optimization, and compensation as foundation of developmental theory. *American Psychologist*, 52(4), 366-380. doi:10.1037/0003-066X.52.4.366

12:00 – 13:30. Lunch

Room 2120 (Anthropole, University of Lausanne)

13:30 – 14:30. Interdisciplinary integration: Vulnerabilities in the life course - Prof. Dario Spini (UNIL)

14:30 – 15:00. Coffee break

15:00 – 16:00. Seminar/article discussion

Spini, D., Bernardi, L., & Oris, M. (2017). Toward a life course framework for studying vulnerability. *Research in Human Development*, 14(1), 5–25. <https://doi.org/10.1080/15427609.2016.1268892>

December 6, 2023

Room 2218 (Anthropole, University of Lausanne)

9:00 – 10:30. Interdisciplinary integration: the notion of canalization - Marlis Buchmann (UNIZH)

10:30 – 11:00. Coffee break

11:00 – 12:00. Seminar/article discussion

Heckhausen, Jutta, Buchmann, Marlis (2019). A multi-disciplinary model of life-course canalization and agency. *Advances in Life Course Research*, 41:100246

12:00 – 13:30. Lunch

Room 2218 (Anthropole, University of Lausanne)

13:30 – 15:00. Which methods for life course research? An overview - Prof. Matthias Studer (UNIGE)

15:00 – 15:30. Coffee break

15:30 – 16:30. Discussion: data and methods envisioned for the PhDs