

## **VULNERABILITY(IES) IN THE LIFE COURSE AND SOCIAL INTERVENTION**

**May 10-11, 2021**

***Bi-modal: HETSL, Lausanne & Zoom***

Ch. des Abeilles 14 · 1010 Lausanne

May 10 – From 09:00 to 17:00 (Building A, room 422)

May 11 – From 09:00 to 15:00 (Building B, room 342)

**Module organised by the HES-SO and coordinated by  
Prof. Morgane Kuehni and Prof. Christian Maggiori, HES-SO**

<https://unige.zoom.us/j/96825202487?pwd=cDVnM3k0bW1VQ0xvcXdPNTVtRVg2QT09>

Meeting-ID: 968 2520 2487

Code: 011086



## OBJECTIVES AND CONTENT

The modes of intervention among populations designated “vulnerable” or “in difficulty”, whether apprehended individually, collectively or on a territorial basis, have undergone considerable reconfigurations in Western countries in the last twenty years, because of the transversal proliferation of social insecurity and also because of the evolution of the social theories concerning them. The criteria used to identify, define or discriminate against the target populations always stem from processes of categorization and, in this sense, the notion of vulnerability is a particularly interesting one to examine: does it vary according to the stage in the life course? Which dimensions of vulnerability are foregrounded to justify social intervention: occupational, health, familial, etc.? What kinds of actions are implemented to reduce or counter these different forms of vulnerability? How do researchers mobilize the notion of vulnerability in their works?

A questioning of social intervention offers a particularly productive approach for articulating the micro, meso and macro-social levels (which are very often disconnected in research) since, however it is defined, social intervention is never limited to reacting to social problems: it plays a part in (re)defining and legitimating them (particularly as regards the means made available to it), and also in shaping and (re)producing certain social inequalities through its interventions. Invited to link up these three levels of analysis, the speakers will present the results of their research and also discuss their theoretical and methodological reflections in relation to their discipline, their research questions and their fieldwork.

This is an interdisciplinary module (embracing social work, sociology, psychology, anthropology, etc.), whose main aim is to present and discuss research analysing situations of (real or potential vulnerability). Situated in a life-span perspective, the presentations will cover youth, adulthood and/or old age, addressing very different themes over the two days. In the slots devoted to “Questions and debates,” the speakers will discuss the young researchers’ questions, whether theoretical or methodological. These opportunities for exchange, scheduled for both days, are intended to stimulate collective thinking through discussion of the questions addressed in the doctoral students’ research work. The idea is not so much to find *the* answers to the questions as to reflect collectively on the different paths that might be investigated, to expand the intellectual “field” and extend horizons of thinking.



**MONDAY, MAY 10**

**09:00 – 12:15 Morning session**

*09:00 – 09:30 Welcome: coffee & croissant*

09:30 – 10:00 Introduction – Morgane Kuehni (HETSL) & Christian Maggiori (HETS-FR)

10:00 – 10:15 Round table of those present and those connected

10:15 – 11:00 Young adults moving into the world of work: explorations, hesitations and risks of exclusion – Jonas Masdonati (Unil)

*11:00 – 11:30 Coffee break*

11:30 – 12:15 From the patient's point of view to consent in mental health: how to envisage people's experience when studying the world of psychiatry – Livia Velpry (Université Paris 8)

*12:15 – 13:45 Lunch*

**13:45 – 17:00 Afternoon session**

13:45 – 14:30 Old people in research: a population like any other? – Delphine Roulet-Schwabe (La Source) *[in French]*

14:30 – 15:15 **Questions and debates (Part 1)**

*15:15 – 15:45 Break*

15:45 – 17:00 **Questions and debates (Part 2)**

*17:00 – 18:30 Aperitif in the open air for those present*



**TUESDAY, MAY 11**

**09:00 – 12:00 Morning session**

09:00 – 9:45 Issues around sexuality and private life in young people's life courses – Annamaria Colombo (HETS-FR) *[in French]*

9:45 – 10:30 *Time matters*: chrono-logization of life courses in social policies and intervention – Léa Lima (Cnam, Paris)

*10:30 – 11:00 Coffee break*

11:00 – 12:00 Post-retirement mobility and migration trajectories: health, relational and identity issues – Eric Crettaz (HETS-GE)

*12:00 – 13:30 Lunch*

**13:30 – 15:00 Afternoon session**

13:30 – 14:30 **Questions and debates (Part 3)**

14:30 – 15:00 Conclusion – Morgane Kuehni (HETSL) & Christian Maggiori (HETS-FR)

