

# QUALITATIVE ANALYSIS OF LIFE COURSE ISSUES

June, 20-21, 2022

*On site at the University of Lausanne*

On site:

June 20 - Room 4799 / Geopolis

June 21– Room 4799 / Geopolis



**MONDAY, JUNE 20<sup>TH</sup>**

**09:00 – 09:30** Welcome address and presentation of the participants

**09:30 – 12:00** Introduction - Prof. Claudine Burton-Jeangros

09:30-10:30 Part 1 – What is qualitative research?

*10:30-11:00 Coffee break*

11:00-12:00 Part 2 – Qualitative research and the life course perspective

*12:00 – 13:30 Lunch*

**13:30 – 14:45** Diaries to Study Development in the Life Course – Prof. Tania Zittoun  
(UNINE)

*14:45-15:15 Coffee break*

**15:15-16:30** Interviewing (lone parents) through time: opportunities and challenges of  
qualitative longitudinal research – Dre Núria Sanchez Mira (UNIL)



**TUESDAY, JUNE 21<sup>TH</sup>**

**09:00 – 12:00**

**9:00 – 9:30** Administrative timeslot Doctoral Programme

**9:30 – 10h30** Part 1 - **Mixed Methods** - Prof. Oana Ciobanu (HETSL)

*10h30-11h00: Coffee break*

**11:00 – 12:00** Part 2 - **Mixed Methods** - Prof. Oana Ciobanu (HETSL)

*12h00 – 13h30 Lunch*

**13:30 – 16:00** The calendar interview. Dr. Andres Gomensoro (Uni Bern)

**13:30 - 14:30** Part 1 – The calendar interview: a methodological tool for studying life courses - Dr. Andrés Gomensoro (Uni Bern)

*14h30-15h00: Coffee break*

**15:00 - 16:00** Part 2 - The calendar interview: a methodological tool for studying life courses - Dr. Andres Gomensoro (Uni Bern)

**16:00 - 17:00** Closing session Debate.



**Readings:**

- Hermanowicz J. (2016) Longitudinal Qualitative Research. In Shanahan, M. J., Mortimer, J. T., & Kirkpatrick Johnson, M. (Éds.). (2016). Handbook of the Life Course : Volume II. Springer International Publishing. <https://doi.org/10.1007/978-3-319-20880-0>
- Hollstein, B. (2021). Promises and pitfalls of qualitative longitudinal research. Longitudinal and Life Course Studies, 12(1), 7-17. <https://doi.org/10.1332/175795920X16040851984946>
- Zittoun, T., & Gillespie, A. (2022). A sociocultural approach to identity through diary studies. In M. Bamberg, C. Demuth, & M. Watzlawik (Éds.), *Cambridge Handbook of Identity* (pp. 345-365). Cambridge University Press. <https://doi.org/10.1017/9781108755146.019>

