
LIVES THEMATIC WORKSHOPS

THURSDAY 6 NOVEMBER (8:45-15:15)

**Workshop 4: Qualitative Longitudinal Research: Following Change,
Capturing Complexity, and Bridging Processes Over Time**

University of Lausanne, Géopolis, room 2207

*Organized by Caroline Éliane Brazier, Liala Consoli, Jonas Masdonati, Nathalie
Muller Mirza, Tania Zittoun*

Program

8:45 – 9:00 | Welcome & Introduction

9:00 – 10:30 | Session 1 – Conceptualizing Time

9:00-10:00 **Prof. Bren Neale, University of Leeds, England (Sociology)**
*Researching Lives through Time: Qualitative Longitudinal Studies across the Social
Sciences*

10:00-10:30 **Prof. Åsa Audulv, Umeå University, Sweden (Health Research)**
*Perspectives of Time and Change: A Typology for Presenting Research Findings in
Qualitative Longitudinal Research*

10:30 – 11:00 | Coffee Break

11:00 – 12:30 | Session 2 – Analyzing through and over Time

11:00-11:30 **Dr. Oliver Clifford Pedersen, University of Neuchâtel, Maeva Perrin, University of
Geneva, Switzerland (Sociocultural Psychology)**
*Studying Development with Multiresolution and Longitudinal Design - Mixing Qualitative
and Quantitative Approaches*

11:30-12:00 **Dr. Joanna Farr, Birbeck University of London, England (Psychology)**
*Longitudinal Interpretative Phenomenological Analysis: Exploring Individual Trajectories of
Change*

12:00-12:30 **Prof. Raphaël Hammer, HES-SO University of Applied Sciences and Arts Western
Switzerland, Switzerland, Irina Radu, ZHAW, Institute for Midwifery and
Reproductive Health, Switzerland (Sociology)**
*Risk Perception in the Transition to Motherhood: Contributions and Challenges of
Qualitative Longitudinal Research*

12:30 – 13:30 | Lunch Break



LIVES THEMATIC WORKSHOPS

13:30 – 15:00 | Session 3 – Participants' experiences in qualitative longitudinal research

13:30-14:00 **Dr. Caroline Éliane Brazier, Prof. Jonas Masdonati & Roxane Coquoz, University of Lausanne, Switzerland (Psychology)**
Exploring the Transformative Effects of Longitudinal Qualitative Interviews during Involuntary Career Changes

14:00-14:30 **Dr. Liala Consoli, University of Geneva, Switzerland (Sociology)**
Using Recursive Techniques in Qualitative Longitudinal Research: Insights from a Study of Migrants' Transitions from Irregular to Legal Residency Status

14:30-15:00 **Prof. Sinikka Aapola-Kari, University of Helsinki, Finland (Sociology)**
Dimensions of Research Ethics in Qualitative Longitudinal Research with Young People - the Case of 'Youth in Time' – Project

15:00 – 15:15 | Concluding Word

Workshop focus

While longitudinal designs are increasingly common in quantitative research, qualitative studies still largely rely on cross-sectional methods. Yet, qualitative longitudinal research (QLR) offers a unique perspective by capturing change as it unfolds, using prospective data collection methods such as repeated in-depth interviews or diary studies. Rather than providing static snapshots, QLR allows researchers to walk alongside participants over time, revealing how changes, processes, and subjective temporalities emerge, evolve, and are experienced. QLR is especially valuable for exploring life course transitions, highlighting the dynamic interplay between macro and micro contexts, and revealing how individuals navigate change, shaping their identity, emotions, and decision-making. Beyond individual trajectories, QLR uncovers the complex, relational, and often non-linear mechanisms of adaptation, bridging subjective experiences with structural transformations. With its potential, QLR opens avenues for interdisciplinary collaboration to address implementation and methodological challenges. Positioned at the intersection of sociology and psychology, this workshop aims to foster dialogue among experts from various disciplines to share experiences and advance methodological innovation in QLR. Discussions will cover key methodological considerations such as ethical challenges, data analysis, reflexivity, research quality and trustworthiness, possibilities for mixed-methods design, and the specific features of QLR.

