

# ACCUMULATION OF RESOURCES: ADVANTAGES AND DISADVANTAGES

December 09-10, 2019

*Divonnes les Bains (<https://www.lavilladulac.com/>)*

**MONDAY, DECEMBER 9<sup>TH</sup>**

**9h15 - 10h45. Introduction to the lifespan – Prof. Anik de Ribaupierre**

**Compulsory readings:**

- Settersten, R. A. (2009). It takes two to tango: The (un)easy dance between life-course sociology and life-span psychology. *Advances in Life Course Research*, 14(1), 74–81.
- de Ribaupierre, A. (2015). Why should cognitive developmental psychology remember that individuals are different? *Research in Human Development*, 12(3–4), 237–245.

10h45-11h15: Coffee break

**11h15 - 17h30 Accumulation of resources (psychology) – Prof. Alexandra Freund**

**Compulsory reading:**

- Baltes, P. B., Lindenberger, U., & Staudinger, U. M. (2006). Life span theory in developmental psychology. In W. Damon & R. M. Lerner (Eds.), *Theoretical models of human development* (pp. 569–664), New York : Wiley.

11h15-12h45: Session 1

12h45 – 14h00. Lunch

14h00-15h30: Session 2

15h30-16h00: Coffee break

16h00-17h30: Session 3

19h30 Dinner

**TUESDAY, DECEMBER 10<sup>TH</sup>**

**9h00 - 15h15 Accumulation of resources (sociology) – Prof. Eric Widmer, Dr Stéphane Cullati, Dr Myriam Girardin**

**Compulsory readings:**

- Bourdieu, P. (1986). The forms of capital. In J. Richardson, *Handbook of Theory and Research for the Sociology of Education* (pp. 241–258), Westport, CT: Greenwood.
- Cullati, S., Kliegel, M., & Widmer, E. (2018). Development of reserves over the life course and onset of vulnerability in later life. *Nature Human Behaviour*, 2(8), 551–558.
- Girardin, M., & Widmer, E. D. (2015). Lay definitions of family and social capital in later life: Family and social capital in later life. *Personal Relationships*, 22(4), 712–737.

9h00-10h30: Relationships as resources in a sociological perspective – Prof. Eric Widmer

10h30-11h00: Coffee break

11h00-12h30: What are reserves? Distinguishing between resources and reserves in a bio-psycho-social perspective – Dr Stéphane Cullati

12h30 – 13h45. Lunch

13h45-15h15: Demographic reserves, family configurations and social capital in old age - Dr Myriam Girardin

15h15-15h30: Coffee break

**15h30 – 16h45. How to write my doctoral project? (tutors: Dr Myriam Girardin, Prof. Eric Widmer)**

**Reading:**

- Girardin, M., *Les configurations familiales dans la vieillesse: Interdépendances et bien-être aux dernières étapes de la vie* (PhD project). We apologize for those among you who do not read French. The discussion regarding how to write a doctoral project will be in English. This document helps to understand how to structure such a project.